

# University of Pretoria Yearbook 2020

## Implementation science in AAC 812 (AAK 812)

**Qualification** Postgraduate

**Faculty** [Faculty of Humanities](#)

**Module credits** 45.00

**Programmes** [MA Augmentative and Alternative Communication \(Coursework\)](#)

**Prerequisites** No prerequisites.

**Contact time** 3 other contact sessions per week

**Language of tuition** Module is presented in English

**Department** Centre for Augmentative and Alternative Communicat

**Period of presentation** Year

### Module content

This module will discuss the participation model (based on a bioecological, social constructivist approach) as a framework for AAC assessment and intervention. The following aspects will furthermore be dealt with in more detail:

- Appropriate assessment approaches;
- Intervention approaches specific to selected populations with specific reflection upon the evidence base for these approaches;
- The use of communication aids with specific focus on devices, as well as considerations for appropriate selection, design and programming;
- Appropriate positioning for maximising participation of persons with physical disabilities.

At the end of this module the student should be able to apply this knowledge to devise, justify and critically reflect upon an appropriate assessment and intervention plan for a given client.

The information published here is subject to change and may be amended after the publication of this information. The [General Regulations \(G Regulations\)](#) apply to all faculties of the University of Pretoria. It is expected of students to familiarise themselves well with these regulations as well as with the information contained in the [General Rules](#) section. Ignorance concerning these regulations and rules will not be accepted as an excuse for any transgression.